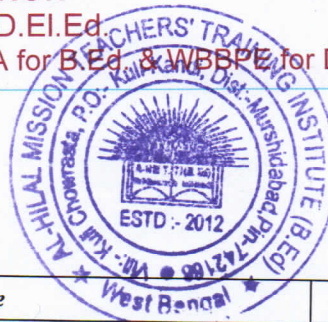# AL - HILAL MISSION TEACHERS' TRAINING INSTITUTE

COMPOSITEINSTITUTION
Courses offered: B.Ed. & D.El.Ed.
(Recognized by NCTE and Affilatedto the WBUTTEPA for B.Ed. & WBBPE for D.El.Ed.)

B.Ed. Semester-IV (Practicum)
Session – 2016-2018
Total Practical Marks – 200

Course code	Course name	Topic name	Full marks
1.4.6	Gender, School and Society	**Any One-** a) Visit School and study the sexual abuse and Sexual harassment cases. (Roll. 1 to 33) b) Text book analysis for Identifying Gender issue, Gender biases reflected in it. (Roll. 34 to 66) c) Development and awareness programme for female infanticide and foeticide, child marriage, dowry. Sexual abuse, work place harassment in terms of drama, street play, poster, documentary, power point presentation. (Roll. 67 to 100)	25
1.4.8B	Knowledge and Curriculum (Part - II)	**Any One-** a) Text book analysis (as prescribed in the uniform curriculum of WBUTTEPA) . (Roll. 1 to 33) b) Construction of time table of any two classes with justification. (Roll. 34 to 66) c) Visit to SCERT, DIET, school to find out the role of different personnel in curriculum development process. (Roll. 67 to 100)	25
1.4.10	Creating and Inclusive School	**Any one -** a) Developing list of teaching activites of CWSN in the school. (Roll. 1 to 33) b) visit to inclusive schools and two observe classroom transaction of any one of such school in West Bengal and make a report of the same. (Roll. 34 to 66) c) Case study of one main streamed (inclusive) student with respect to 1) Role of a parent's 2) Role of a teacher, special teacher, general school teacher. 3) Role of counselor (Roll. 67 to 100)	25
1.4. EPC3	Critical Understanding of ICT	**Any two -** a) Teaching with a multimedia e-content develops by the student. b) Projects that may involve the hardware like LCD project work, Digital Camera, Camcorder, Scanner, Printer, Interactive white board and Software like Word Processor, Spread Sheet and Slide Presentation and or Creating and using blogs and Google groups, Google Dots, c) Installation of operating system, Windows, Installation of essential Software and utilities,	50
1.4. EPC4	Yoga Education: Self Understanding and Development	**Any one -** a) General guidelines for performance of the practice of Yoga for the beginner - b) Guidelines for the practice of Asanas. c) Guidelines for the practice Pranayama.	50
1.4.11	Work and Vocational Education (Optional Paper)	**Any one –** a) Paper making and paper cutting work. b) Fruit preservation. c) Clay Modeling.	25
1.4.11	Guidance and Counselling (Optional Paper)	**Any one –** Maladjusted behavior (any one; on the basis of case study) Truancy, Lying, Timidity, Stealing, Anxiety, Phobia, Hysteria, OCD, Depression, Suicidal tendency, Substance Abuse Disorder, Anti-Social Behaviour.	25
1.4.11	Environmental & Population Education (Optional Paper)	**Any one –** 1-To study innovations done by any organization to improve the local environment. 2-To study the implementation of environmental education programmes 3-To prepare quizes and games on environmental issues.	25

12-03-18

Teacher-in-Charge
AL HILAL MISSION T.T.I(B.Ed)
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